

PUPIL PROGRESS REPORT

NAME Bradford Boyle

GRADE 4th

TEACHER Mrs. Heiner

Marking Explanation		1st Report				2nd Report				3rd Report				4th Report			
Marks are based on your child's expected achievement level X--Indicates Achievement ✓--Indicates specific area in need of improvement ***** 1--Indicates excellent effort 2--Indicates satisfactory effort 3--Indicates need for greater effort		EXCELLENT PROGRESS	SATISFACTORY PROG.	NEEDS TO IMPROVE HAS DIFFICULTY	EFFORT	EXCELLENT PROGRESS	SATISFACTORY PROG.	NEEDS TO IMPROVE HAS DIFFICULTY	EFFORT	EXCELLENT PROGRESS	SATISFACTORY PROG.	NEEDS TO IMPROVE HAS DIFFICULTY	EFFORT	EXCELLENT PROGRESS	SATISFACTORY PROG.	NEEDS TO IMPROVE HAS DIFFICULTY	EFFORT
READING			X		2		X		2		X		2		X		2
Comprehension Skills																	
Word Attack Skills																	
Independent Reading																	
LANGUAGE			X		2		X		2		X		2		X		2
Basic Skills																	
Is Creative-Original																	
Use in Written/Oral work																	
SPELLING				X	3		X		2		X		3		X		3
Correct use in written work																	
Accuracy-Basic list				✓													
HANDWRITING			X		2		X		2		X		2		X		2
Writes legibly																	
Writes neatly																	
MATHEMATICS		X			1	X			1	X			1	X			2
Understands concepts-basic facts																	
Accuracy																	
Problem solving																	

Addition																	
Subtraction																	
Multiplication																	
Division																	
SCIENCE-HEALTH		X			1	X			1	X			1	X			1
Inquires, observes, analyzes																	
Understands concepts																	
Basic health habits																	
SOCIAL STUDIES			X		2		X		2		X		2		X		2
Map and chart skills																	
Understands concepts																	
Awareness of current events																	
ART			X		2		X		2		X		2		X		2
Skills																	
Completes projects																	
MUSIC			X		2		X		2		X		2		X		2
Skills																	
Participation																	
PHYSICAL EDUCATION			X		2		X		2		X		2		X		2
Developing Skills																	
Participation																	
Sportsmanship																	
WORK STUDY SKILLS		X			1	X			1	X			2	X			2
Works independently																	
Follows instructions																	
Completes Assignments on time																	
Uses Time Wisely																	
Works neatly																	
CITIZENSHIP			X		2		X		2		X		3		X		3
Is courteous and considerate																	
Accepts responsibility																	
Respect for rules and authority																	
Is self-reliant																	
Care of school books and materials																	
ATTENDANCE																	
P			38				48				42				41		
A			4				3				2				7		
T			0				0				0				0		
LETTER GRADE																	

Teacher or Parent comments:
(Please Date)

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(Please Date)

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(Please Date)

Jun 15, 1971

I haven't marked Brad down in Citizenship this Report Card Period, but am warning him that he should watch his self-control. He talks continually when he should be busy at work.

V. Heiner

March 19, 1971

Brad does not control himself. He talks constantly
Ther Heiner

BONNEVILLE ELEMENTARY SCHOOL

SALT LAKE DISTRICT

PUPIL PROGRESS REPORT

FOR

Bradford Boyle

1970-71
YEAR

PARENT'S SIGNATURES:

1st

2nd

3rd

Mrs. Douglas Boyle
Mrs. Douglas Boyle
Mrs. Douglas Boyle

GRADE ASSIGNMENT FOR NEXT YEAR

TO THE PARENT:

This report is to inform you of your child's school progress. It is intended to serve as part of and a supplement to PARENT-TEACHER conferences. We recommend that you confer with the teacher for a more complete understanding of your child's progress.

Regular parent-teacher conference times are scheduled in the fall and in the spring, but we invite you to contact the teacher for appointments whenever you feel there is a need.